CURRICULUM EVALUATION

WORKSHEET

This worksheet is designed to assist you in determining which curriculum will best serve your needs in the most objective manner possible.

HOW IT WORKS

Take your curriculum and study at least two lessons as if you were going to teach them. Provide a score for each question below. Total your score as an objective guide to the different curricula your ministry is evaluating. Return your worksheet and the curricula to the appropriate person by the assigned date.



SCORING KEY

5 = Excellent

2 = Below Average

4 = Above Average

1 = Poor

3 = Average

NA = Not Applicable

Eval	luat	or	Na	me

Evaluator Contact Info

Curriculum Name

Age Level Evaluated

SCORE RATE THE BIBLE CONTENT AND USAGE

- 1. To what degree does the material uphold the doctrinal standards of your church?
- 2. To what extent does the curriculum teach that the Bible is the Word of God?
- **3.** How well do the materials guide students to a personal faith in Christ and age-appropriate Christian discipleship?
- 4. To what extent does the curriculum cover the entire Bible in an age-appropriate manner, including Bible memory, catechism memory, and Bible study skills?
- **5.** To what degree is biblical content an integral part of lesson aims?
- 6. To what degree does the curriculum help guide the student to comprehend the meaning of the passage being studied?
- To what extent are students encouraged to use the Bible?

NOTES

SCORE	RA	TE THE TEACHER'S MATER	IALS
	8.	To what degree does the curriculum assist the teacher to grow spiritually?	NOTES
	9.	To what extent will any teacher (new, experienced, or substitute) understand how to use the materials?	
	10.	Is the lesson arranged in an organized, easy-to-prepare way?	
	11.	How useful are the teacher's resources in the teaching process?	
	12.	How useful are the teacher's resources in the learning process?	
	13.	Are the materials adaptable in order to meet the different needs and abilities of students?	
SCORE	RA	TE THE STUDENT'S MATER	IALS
	14.	Do the materials account for differences in learning styles and age-level abilities of the students?	
	15.	Does the curriculum meet the developmental (spiritual, mental, social, emotional, physical) needs of the students?	
	16.	Do the materials help students apply and personally respond to the Scriptures and the guidance of the Holy Spirit?	
	17.	To what degree are the materials God/Bible-focused vs. activities for activities' sake?	
SCORE	RA	TE THE LINK TO HOME AN	D PARENTS
	18.	How well do the materials assist the home in pointing students to Christ?	
—	19.		
SCORE	RA	TE THE COST AND QUALIT	Υ
	20.	To what degree are the student and teacher materials attractive and user-friendly?	
	21.	To what extent is the curriculum a good value for the cost?	
TOTAL		- M. M. M.	GREAT COMMISSION PUBLICATIONS